

Project Title	Funding	Strategic Plan Objective	Institution
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$9,984	Q4.L.D	University of Kentucky
Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$403,996	Q4.S.D	Rady Children's Hospital Health Center
A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	Q4.L.D	Children's Research Institute (CRI) Children's National Medical Center
Contingency Analyses of Observing and Attending in Intellectual Disabilities	\$268,224	Q4.S.G	University of Massachusetts, Worcester
LEAP-USA follow-up project	\$0	Q4.S.D	University of Colorado, Denver
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Preschool Reading and Language Interventions for Children with Autism	\$321,228	Q4.L.D	University of Washington
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders in an early childhood classroom	\$0	Q4.L.D	Chapin Hall at University of Chicago
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$0	Q4.L.D	University of California, Los Angeles
Development of a social and communication intervention for preschoolers with autism	\$499,911	Q4.L.D	Kennedy Krieger Institute
Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,879,805	Q4.L.D	University of North Carolina
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	Q4.L.D	SRI International
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$653,343	Q4.S.D	University of North Carolina
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University
Improving social-communication and engagement of elementary students with autism spectrum disorders	\$0	Q4.L.D	University of North Carolina
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$185,042	Q4.L.D	Vanderbilt University
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$828,257	Q4.L.D	Canisius College

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Undergraduate Research Award	\$3,000	Q4.L.D	University of Pennsylvania
Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,750	Q4.L.D	New England Center for Children
Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,750	Q4.S.C	New England Center for Children
Do children with autism spectrum disorders prefer predictable schedules?	\$1,750	Q4.S.C	New England Center for Children
Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$29,425	Q4.L.D	University of Massachusetts, Boston

